



MOSES : 2

IT iSNT FAiR!

Plan

sing
 opening prayer
 Bible reading
 offering
 'Win a word' Quiz
 'It's not Fair' **OR**
 Drama
 Leader's talk
 Sword Drill
 chain prayer
 sing
 games
 next week
 benediction

To prepare

Bible Reading: **Exodus 2: 11 – 16a** Ask a Junior to prepare for reading these verses out loud.

'Win a word' Quiz: Bring a copy of the questions provided on Exodus 2:11-16a **or** ask a Junior to prepare 15 questions. Photocopy the brick wall with numbers, and, one without numbers and bring marker pens and blutac, or make slides on Powerpoint and appoint a technician. Procedure is below.

'It's not Fair': No materials needed but be familiar with the task. See below.

Drama: Enlarge illustration sheet to A3 or copy on acetate for use with OHP, or prepare a Powerpoint slide to show the Juniors.

Sword Drill : Select and mark verses about work and endurance:

Psalm 55:22	Colossians 3:23	Proverbs 3:6
1 Peter 1:7	1 Corinthians 10:13	2 Peter 2:9
Colossians 1:11,12	2 Corinthians 12:9	

Memory Text: **Proverbs 3: 6** "Remember the Lord in everything you do: and He will show you the right way." (15 words)

Sing: Choose on theme of *work and Christian attitudes*. Here are some suggestions

JP 161 Make me a channel	MP 456
JP 41 Father hear the prayer	MP 132
JP 14 Be bold	MP 49
JP 215 Seek ye first	MP 590
	MP 862 I'll go in the strength of the Lord
JP158 Love, joy, peace, patience	JP 134 Jesus' hands were kind
JP 314 Be holy	JP 108 In our work and in our play
*JP 360 He gives me strength	JP 309 Are you humbly grateful

Games: Refer to 'Games' in introduction for procedure and choose from :

Working for Pharaoh : no preparation
 "Groans" : clothes pegs
 "Mummies" : several rolls of toilet paper

PROGRAMME

'Win a word' Quiz: Each numbered brick represents a word of the memory text.

1.Remember, **2.**the, **3.**Lord, **4.**in, **5.**everything, **6.**you, **7.**do **8.**and, **9.**He, **10.**will, **11.**show, **12.**you, **13.**the, **14.**right, **15.**way

Divide the group into teams. Ask each team a question in turn. If the team member answers correctly, s/he earns a point and is allowed to choose which brick of the Bible text (Proverbs 3:6 as above) s/he wants to have filled in on the blank wall. An extra point is awarded by correctly guessing the text, but a point is deducted if there is a wrong guess. The game could be repeated.

Chain Prayer: † Help us to do all our work well and without complaining. † May Christian aid agencies help drill wells and provide farming technology to help bring a better quality of life to those in need. † Thank God for giving health, strength and patience to do all that we need to do.



It's not Fair': Discuss with the Juniors situations where they felt it was not fair or they were being hard done by through no fault of their own. Split the Juniors into groups and give them five minutes to work on a short sketch depicting the scenes discussed. Let each group show their dramatised situation to the others. Leader can help Juniors understand the Christ-like approach in these situations. "What would Jesus do?"

Leader's Talk: Life can be hard. There are many things we have to do that we don't enjoy doing – like maths, homework or washing the dishes! Ask Juniors for their examples.

There are many people doing jobs daily which they detest but they do it because they want to provide for their needs and their families. There are others who work very hard and walk miles simply to get water to drink and a little food to eat. Some people are forced to work because of oppressive governments.

As Christians, how should we work? (Ask for ideas but Sword Drill will provide some Biblical answers.) Who will be with us even although we are hurting? Who knows how we feel? Let's do Sword Drill now and see if the verses answer some of these questions.



Questions for “Win a word”

[Exodus 2 : 1-16]

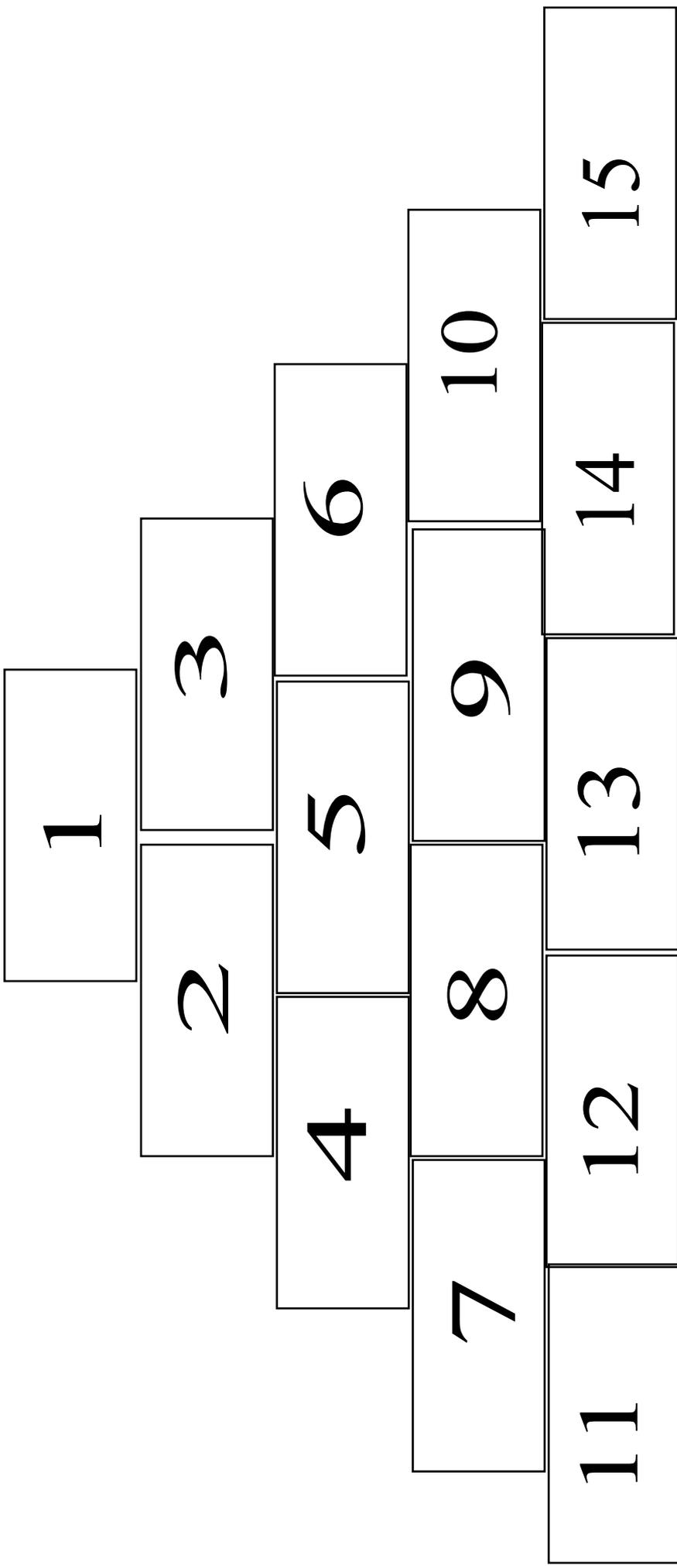
1. Was the family’s third child a boy or a girl? boy
2. For how long did the baby’s mother (Jochebed) hide him? 3 months
3. Was the family’s first child a boy or a girl? girl
4. What was the baby put in when he could not be hidden any more? basket (3)
5. What was the basket covered with? tar(3)
6. Why was the tar put on the basket? (3) to make it watertight
7. Where was the baby and basket put? (3) tall grass at the edge of the river
8. Who kept watch over the baby? (4) big sister, Miriam
9. Who came down to the river? (5)The King’s daughter
10. Why did she come? (5) to bathe
11. Who took the basket from the river? (5) slave girl
12. What was the baby doing when the Princess first saw him? (6) crying
13. How did the Princess feel about the baby? (6) sorry for him
14. What did Miriam ask the Princess? (7) Shall I go and call a Hebrew woman to act as a wet –nurse?
15. Who was paid to feed and look after the baby? (8) his own mother
16. When was the baby taken to the princess? (10) when he was old enough to eat solid food
17. What does the name ‘Moses’ mean? (10) pulled out
18. What tribe/ people did Moses belong to? (11) Hebrews
19. What did Moses see the Hebrew people doing for Pharaoh? (11) hard labour
20. What did Moses see that made him really angry? (11) an Egyptian kill a Hebrew
21. What did Moses do just before he killed the Egyptian? (12) checked that no-one was watching
22. What did Moses do with the Egyptian’s body? (12) hid it in the sand
23. What did Moses see the next day? (13) Two Hebrews fighting
24. What did Moses ask the fighting Hebrews? (13) Why are you beating a fellow Hebrew?
25. What did the fighting Hebrew reply? (14) Who made you our ruler and judge? Are you going to kill me just as you killed the Egyptian?
26. Why was Moses afraid? (14) People had found out what he had done.
27. Who had been told about Moses killing an Egyptian? (15) The king / Pharaoh
28. Where did Moses flee to? (16) Midian

Moses (2) In Slavery



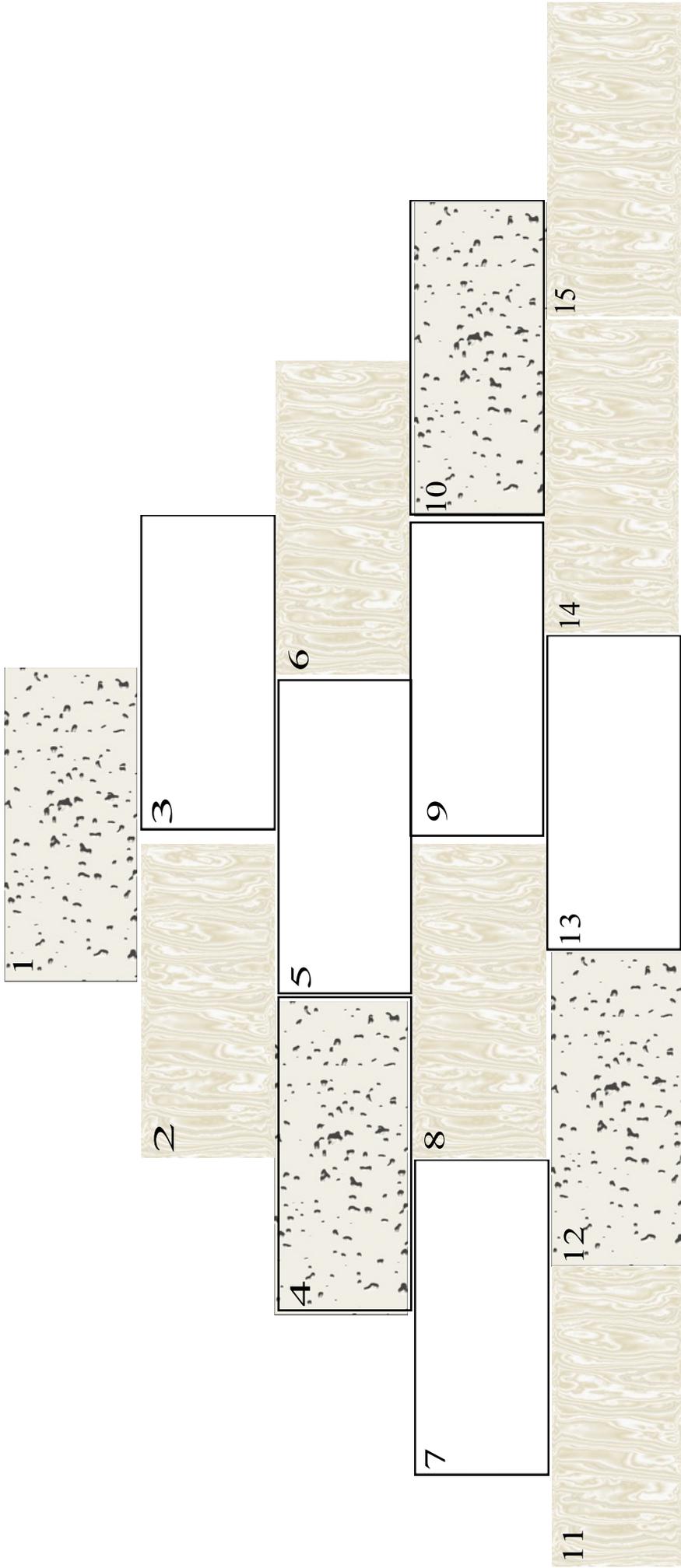
The Hebrews were the labour force for the Egyptians. Read Exodus 1: 12-14. This illustration will give you some idea of the jobs they had to do: digging clay, carrying clay, moulding bricks, baking bricks in the ovens, placing bricks on carts, building walls.

Select Juniors to be Moses, a “lazy workman” and an Egyptian foreman. All the other Juniors choose a job and get to work. Dramatise what follows next referring to Exodus 2: 11–16a.



“Win a word” Choose a brick and build a Bible verse.

Moses (2) slaves



“Win a word” blank. Write the achieved word on the corresponding brick.

Moses (2) slaves